

2012 TA Training: Introduction to microteaching

Department of Biological Engineering

During the microteaching workshop, you will have two roles: presenter and audience. As presenter, you will give a 6-7 minute recitation on a topic/problem, then listen to constructive comments about your teaching. As a member of the audience, you will interact with the presenter during the recitation as if you were a student in her class. Then you will give helpful and diplomatic feedback.

Presentations should be interactive when possible, and done on the blackboard only (no computers). When presenting a problem, don't worry about finishing the entire question if it seems too long. Focus on clearly explaining the concepts, and take a pace that seems natural and effective to you.

Although you will give oral feedback during the practice sessions, it may be helpful to make yourself a standard form for writing down notes first. A sample sheet is shown below. Feel free to modify it and bring a few copies to your session.

Please also see the TA training web page for more information.

Sample/skeleton feedback form

Content

Clear explanations?

Focused (emphasized key points, reached them quickly)?

Presentation

Loud/clear voice?

Legible/large writing?

Helpful visuals?

Style

Interactive?