Attitudes and Strategies for Becoming a Great TA!

You have been given the opportunity to teach some of the best students in the world – congratulations!

Though it will be hard work, you really master a subject when you have to teach it – so you will learn a lot too!

This is your chance to pass the baton.



Know your subject cold Preparation, Preparation Put yourself into their shoes

Reaching out

Media is not as important as being with them Work with them Provide a nurturing environment

Inspiration

Bring a sense of wonder Remind them of their own potential

Organization

Steps to take before each class Homework and Quizzes

The Foundation of a Great Class:

What makes great teaching? Preparation Preparation

You will also need:

- An organized plan for laying out concepts
- •A good sense of how long things will take
- •A clear vision of what it is you want to convey (be able to answer the question "what will you be teaching today" concisely)



Know your subject cold

Your students are super smart, but you are plenty smart enough to teach them!

Be over-prepared and know what you are talking about – "no B.S. please"!

If you are intimidated by your students, there is only one solution: preparation/practice.



Make sure the students are confident in you

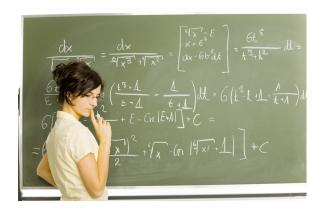
If you are new to teaching, preparing will take a lot of time.

Don't wait until the last minute.

Don't go to sleep until you have mastered all the materials

Get them to respect you right off the bat by showing them that you are knowledgeable.

Make sure they know that you know what you are doing!



Put yourself into their shoes

If there is just one key to success, it is to *put yourself into* the shoes of your students.

Remember what it is like to be new to the subject, and constantly remind them of the bigger picture.

Bring things that are relevant to them to the class.

What are they most interested in?

What are the relevant hot topics?



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It isn't about the media, it's about being with them.

It doesn't matter what you pick – board, slides, etc. All formats can work well. Use what you are comfortable with.

The key is to be with them, and not talking at them. Try to make it a two-way conversation

Learn their names

Call on people using a random list so that one or two people don't dominate the class too much. By doing so, students are much more likely to come prepared.

Try not to be threatening – if someone looks uncomfortable either help them our or just move on to the next person.

Try to walk away from the podium, and into the classroom

Teaching from the front of the class puts a distance between you and your students.

Venture into the room – this will speak volumes to your being on the same team as them.



<u>Provide a nurturing environment</u>

The atmosphere in the classroom should be demanding, but not critical.

You never want students to be afraid to speak up.

You want them to interactive.



To put students at ease, you can do some of these things:

- Get to know their names
- Help students think through questions/problems
- Bring humor with you (happiness increases learning capacity)

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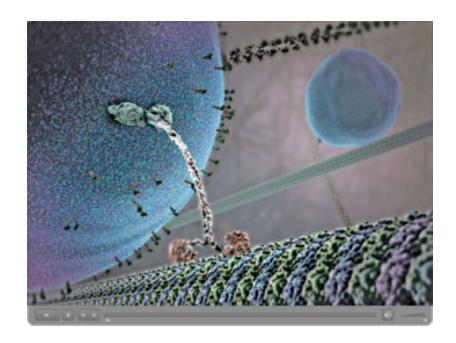
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Bring a sense of wonder

Bring a sense of wonder! Never leave your fascination with life sciences behind you – bring it to the classroom.



Inspire them by reminding them of their own potential

Give many perspectives – basic science, public health, contributions in academia, pharma

Remind them that they are tomorrow's leaders

"Dropping Prices to Save Lives, Heavily Discounted Vaccine Plan Announced"



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Before each class

Go through your slides and ask yourself "what am I trying to say with this part of the course"

Refer back to the outline repeatedly so that everything is in context (down to details, and back out again)

Be sure to recap at the end of class – don't crunch the end of class.

"Tell them what you are going to tell them, tell them, tell them what you told them." Make sure the homework and quizzes really reflect what was covered in class.

After each class, quickly write down a list of what was covered.

You can then use these lists when preparing tests and quizzes.



What are you going to teach today?

Why should your students bother coming to class?



If you can't answer these questions clearly and concisely, you need to get back to the drawing board!

Your attitude matters – taking a few minutes before class to take a walk, or listen to some music, is a great way to get a fresh and upbeat start.



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Having a good attitude! And Have Fun!