SYNTHETIC BIOLOGY AND THE HIGH SCHOOL CURRICULUM: ESSAY

http://openwetware.org/wiki/Synthetic Biology and the High School Curriculum: Essay



Essay Topic

Synthetic biology has emerged only recently as an engineering discipline. At this point, the field has more potential than accomplishment. Some people see an incredible potential that includes cures for diseases, biosynthetic fuels and houses that are grown from gourds, e.g. the Fab Tree Hab Village shown here, http://www.archinode.com/bienal10.html. Other people question the safety of a process that involves altering genomes. Your assignment is to investigate synthetic biology using the following resources:

• What is synthetic biology? http://www.bio.davidson.edu/projects/GCAT/Synthetic/What_Is_SynBio.html

• A Life of Its Own

http://www.newyorker.com/reporting/2009/09/28/090928fa_fact_specter

• Our Synthetic Futures

http://www.synbiosafe.eu/uploads///pdf/Our%20Synthetic%20Futures.pdf

Then write an essay in which you address this question:

Do the potential contributions to society warrant the potential risks inherent in synthetic biology?

As you write the essay be sure to:

- Provide an overview of the field of synthetic biology.
- Describe synthetic biology's potential benefits.
- Describe synthetic biology's potential risks.
- Take a stand on the issue and back up your arguments.
- Examine the Essay Rubric and Essay Scoresheet

Essay Rubric

Category	0	1	2	3	4
Thesis statement	Not present	The thesis is poorly stated, hard to find or understand	The thesis is presented, but is ambiguous, weak, or unclear	The thesis is presented clearly and uses strong language	
Strength of Argument	Not present	Thesis is not supported by sufficient arguments	Thesis is supported by sufficient arguments but details are limited	Thesis is supported by sufficient arguments with good use of details	Thesis is supported by compelling arguments with excellent use of details
Explanation of concepts	Not present	Shows an inaccurate understanding of the prompts in the essay assignment	Shows a limited understanding of the prompts in the essay assignment	Shows an accurate understanding of most prompts in the essay assignment	Shows a thorough and accurate understanding of prompts in the essay assignment
Research references used to prepare essay are properly cited and trustworthy	Not present	In-text citations are present, but either in incorrect format or not for all cases	In-text citations are present, used correctly, and in correct format	In-text citations are present, used correctly, and in correct format. Sources beyond those given are used	
Essay is typed, double-spaced, no larger than 12 font, has margins of 1", and is stapled. Scoresheet is attached	Not present	Essay only has some of these things	Essay has all of these things		
Organization is logical	Not present	Essay exhibits lack of organization that inhibits understanding	Essay exhibits organization but has poor paragraph structure or redundancies	Essay exhibits logical organization and good paragraph. Organization strengthens argument	
All grammar and spelling are correct	Not present	Grammar and spelling are mostly correct	Grammar and spelling are correct and the paper has clearly been proofread and edited		
Bibliography	Not present	Presented but not in proper MLA format	Presented in proper MLA format		

Essay Scoresheet

Name	Section	Date
Essay Title		

Category	Scoring Criteria	Points	Student Evaluation	Teacher Evaluation
Thesis statement	Presented clearly and strongly	3		
Strength of argument	Excellent use of arguments and details	4 (x 2)		
Explanation of concepts	Thoroughly and accurately addresses the prompts	4 (x 2)		
Research references	Properly cited and trustworthy	3		
Mechanics	Report is typed, no larger than 12 font, 1.5 spacing and margins of 1"	2		
	Organization	3		
	All grammar and spelling are correct. Use of paragraphs aids organization.	2 (x 2)		
	Bibliography (MLA format)	2		
	Total:	25		