

BE TA Training(Su15)

Exercise: Teaching practice and feedback

During the teaching practice exercise you will have two roles: presenter and audience. As the presenter, you will give a ~5 minute recitation on a topic or problem, then listen to the comments provided by your peers and the faculty in your group. As a member of the audience, you will listen to the presenter and provide helpful and constructive feedback.

The presentations should be interactive when possible and completed using the board (no computers). When presenting a problem, don't worry about finishing the entire question. Rather, focus on clearly explaining concepts at a pace that is natural and effective.

Please consider the following when preparing your presentation and crafting valuable feedback:

Content

1. Was the problem well defined?
2. Was the explanation clear?
3. Was the explanation focused? Did it emphasize key points and reach them in an appropriate amount of time?

Presentation

1. Where you able to hear the presenter? Where they clear?
2. Was the writing on the board legible? Was the arrangement of the material on board logical?
3. Where the visuals helpful?

Style

1. Was the presentation interactive?
2. Was participation encouraged?